

## Appendix E: Information Literacy – Student Outcomes

Source: *Achieving Information Literacy: Standards for School Library Programs in Canada*, Canadian School Library Association and the Association of Teacher-Librarians, (2003)

**Outcome 1: Uses Information With Aesthetic Appreciation** – Students will demonstrate an appreciation of the creative arts, literature, various media formats and other aesthetic representation, and of the value of lifelong learning.

*Indicator 1: Appreciates various forms of creative and scientific expression including multimedia, the visual and performing arts, the beauty in the world around them, and all imaginative forms of expression.*

*Indicator 2: Reads a wide range of material, writes for various purposes, views visual materials and performances, and participates in other literacy activities.*

*Indicator 3: Demonstrates well-developed personal interests and a willingness to participate as an avid learner.*

*Indicator 4: Demonstrates an understanding of the (sic) Canada's cultural resources such as galleries, museums and libraries, as well as an understanding of the contribution of the arts to the Canadian society.*

**Outcome 2: Uses Information Responsibly** – Students will use information responsibly and ethically for individual and collaborative learning activities.

*Indicator 1: Understands and honours intellectual property rights and copyright laws.*

*Indicator 2: Records all information sources accurately and uses the information found responsibly.*

*Indicator 3: Demonstrates good work habits and follows safety rules while using information tools.*

**Outcome 3: Uses Information Respectfully** – Students will use information from diverse perspectives and values with respect.

*Indicator 1: Respects the ideas, values, and cultural backgrounds of all information sources.*

*Indicator 2: Recognizes the contribution of diverse points of view for learning and personal inquiries.*

**Outcome 4: Uses Information Critically** – Students will use information critically to evaluate the relevance, authenticity, and validity of information and its source.

*Indicator 1: Determines the relevancy of information to the learning or personal inquiry.*

*Indicator 2: Identifies the authority behind the information source.*

*Indicator 3: Validates the information as authentic.*

*Indicator 4: Assesses the moral and ethical implications involved in personal inquiry.*

**Outcome 5: Uses Information Strategically** – Students will use information strategically to process, organize, and select information to meet an individual or collaborative learning need.

*Indicator 1: Demonstrates strategies in reading, listening, viewing, interpreting, and processing information to answer questions, solve problems, and discover new information.*

*Indicator 2: Uses effective strategies to organize and structure information into useful forms for communication.*

*Indicator 3: Selects information based on the criteria needed to complete a learning task.*

*Indicator 4: Applies information literacy strategies independently or collaboratively to complete a learning task.*

**Outcome 6: Uses Information for Decision-Making** – Students will consciously use information for making personal and group learning decisions.

*Indicator 1: Recognizes the need for information in problem-solving situations.*

*Indicator 2: Knows how information is organized in all information and media resources.*

*Indicator 3: Applies information to solve a wide variety of learning and personal inquiries.*

*Indicator 4: Works collaboratively with others to make informed decisions and to solve group problems.*

**Outcome 7: Uses Information Expressively** – Students will use information expressively to modify, revise, and transform information and to communicate their newly created information with an intended audience.

*Indicator 1: Modifies, revises, and transforms information to create information and media products.*

*Indicator 2: Applies principles of design to create information and media products.*

*Indicator 3: Recognizes the requirements to create different forms of information and media products.*

*Indicator 4: Tailors an information presentation or product to an intended audience.*

*Indicator 5: Uses effective communication skills to share information with an audience.*

**Outcome 8: Uses Information and Media Tools with Technical Competence** – Students will demonstrate competence and proficiency in the technical uses of traditional and digital information and media tools.

*Indicator 1: Uses traditional and digital tools effectively and efficiently to access all information and media formats.*

*Indicator 2: Knows the purpose and capability of all information and media tools.*

*Indicator 3: Demonstrates the basic operational skills for all information and media tools.*

*Indicator 4: Uses traditional and digital tools to create and present a variety of information and media products.*

